

GHAC weight or make weight before departure. If an athlete receives a bye, he must be seeded #1 or #2 from his region. The region will only qualify (3) others at the regional competition and a maximum of (4) overall.

c) SEEDING: 1st and 3rd seeds from one region will be grouped with the 2nd and 4th seeds from the other region. In the first round the pairings will be #1 seed (Hamilton/Halton) vs. #4 seed (Hamilton/Halton) and #2 seed (Hamilton/Halton) vs. #3 seed (Hamilton/Halton).

d) FORMAT: A two pool round robin format will be used. All wrestlers in the pool will face one another, unless one wrestler is winless after two rounds and all other competitors have won one match. If two wrestlers are winless after Round #2, they will meet to determine 3rd place in the pool. (Good points will not be used to eliminate wrestlers who have not met). In the semi-finals, #1 from Pool #1 and Pool #2 will face #2 from Pool #2 and Pool #1. The winners of the semi-finals will compete for the Gold Medal and qualify for OFSAA competition, while the losers will compete for the Bronze. The 3rd place finisher in each pool will wrestle for 5th place. If there are less than (6) competitors, only (1) Pool will be used. In a (1) Pool system, the zone champions will face the lowest finisher from the other zone in round #1. Zone Champions will not meet before round #3.

e) SCORING: Only the top placing per school will count for team points. Challenge matches do not effect medal placement or team scoring.

SCORING: 1ST - 12 POINTS

2ND - 9 POINTS

3RD - 6 POINTS

4TH - 4 POINTS

5TH - 2 POINTS

6TH - 1 POINT

f) CHALLENGE MATCHES: Using the Pool format, there will no longer be any challenge matches

g) WEIGH-INS: Optional night before weigh-ins will be held at two locations. Weigh-ins will be done from 6:00 PM to 6:30 PM and supervised by a GHAC Official. Night before weigh-ins must be verified by an official and an opposing coach. Night before weigh-ins will be held in alternating years in Burlington/Hamilton and Georgetown/Milton. Those who do not weigh in the night before, may weigh in at the competition site on the morning of the competition.

h) GHAC DRAW: FORMAT - (2) Four man Pool

- FILA Round Robin Scoring

- Same format as used in C.I.A.U. competition.

- Seeding remains as is

11. **GENERAL REGULATIONS:**

a) TOURNAMENT DRAW: The F.I.C.A. positive point draw system will be used with seeding where possible. A (2) pool system will be used where there are (6) or more competitors in a weight category.

b) TEAM SCORING: All individuals placing in the top (6) will score points for their team. Only the top (2) wrestlers per school may count for team points.

c) WEIGH-INS: Calibrated scales must be used.

d) DATES: The GHAC Meet should be approximately one week before OFSAA and the Halton Tournament one week before GHAC.

e) HALTON SEEDING RULES: Seeding will be done at the coaches meeting and be used to seed from (2) to (4) competitors. Seed #1 and Seed #4 will be placed in Pool #1, Seed #2 and Seed #3 will be grouped in Pool #2, under the following criteria:

1. Defending Halton Champion. (Same weight class)
2. Defending Halton Champion. (Other weight class)
3. Defending Halton Medalist. (Same/other weight class)
4. Record in current season and tournament placements.

APPENIDIX A

Categories and Definitions of Allowable Exceptionalities for Appeal of Age Restriction Eligibility
The following categories of exceptionalities and definitions outline the **allowable student exceptionalities** upon which an appeal to the Age Restriction Eligibility must be based. These definitions are consistent with those of the Ministry of Education

Communication	<p><u>Autism</u> A severe learning disorder that is characterized by:</p> <p>a) disturbances in:</p> <ul style="list-style-type: none"> • rate of educational development; • ability to relate to the environment; • mobility; • perception, speech, and language; <p>b) lack of the representational symbolic behaviour that precedes language.</p>
	<p><u>Deaf and Hard-of-Hearing</u> An impairment characterized by deficits in language and speech development because of a diminished or non-existent auditory response to sound.</p>
Intellectual	<p><u>Mild Intellectual Disability</u> A learning disorder characterized by:</p> <p>a) an ability to profit educationally within a regular class with the aid of considerable curriculum modification and supportive service;</p> <p>b) an inability to profit educationally within a regular class because of slow intellectual development;</p> <p>c) a potential for academic learning, independent social adjustment, and economic self support.</p>
	<p><u>Developmental Disability</u> A severe learning disorder characterized by:</p> <p>a) an inability to profit from a special education program for students with mild intellectual disabilities because of slow intellectual development;</p> <p>b) an ability to profit from a special education program that is designed to</p> <p>c) accommodate slow intellectual development;</p> <p>d) a limited potential for academic learning, independent social adjustment, and economic self- support.</p>
Physical	<p><u>Physical Disability</u> A condition of such severe physical limitation or deficiency as to require special assistance in learning situations to provide the opportunity for educational achievement equivalent to that of pupils without exceptionalities who are of the same age or developmental level.</p> <p><u>Blind and Low Vision</u> A condition of partial or total impairment of sight or vision that even with correction affects educational performance adversely.</p>
Multiple	<p><u>Multiple Exceptionalities</u> A combination of learning or other disorders, impairments, or physical disabilities, that is of such nature as to require, for educational achievement, the services of one or more teachers holding qualifications in special education and the provision of support services appropriate for such disorders, impairments, or disabilities.</p>

Production of evidence/documentation described above does not guarantee eligibility. If granted, the exception will apply only to competition at the HSSAA level.

Signature of Student

Signature of School Official

Signature of Parent/Guardian

Name & Title of School Official